



PARAMOUNT UNIFIED SCHOOL DISTRICT

OUR MISSION IS TO ENSURE LEARNING AND SUCCESS FOR EACH STUDENT BY PROVIDING A QUALITY EDUCATION.

California Assessment of Student Performance and Progress (CAASPP): Reporting Summative Assessment Results

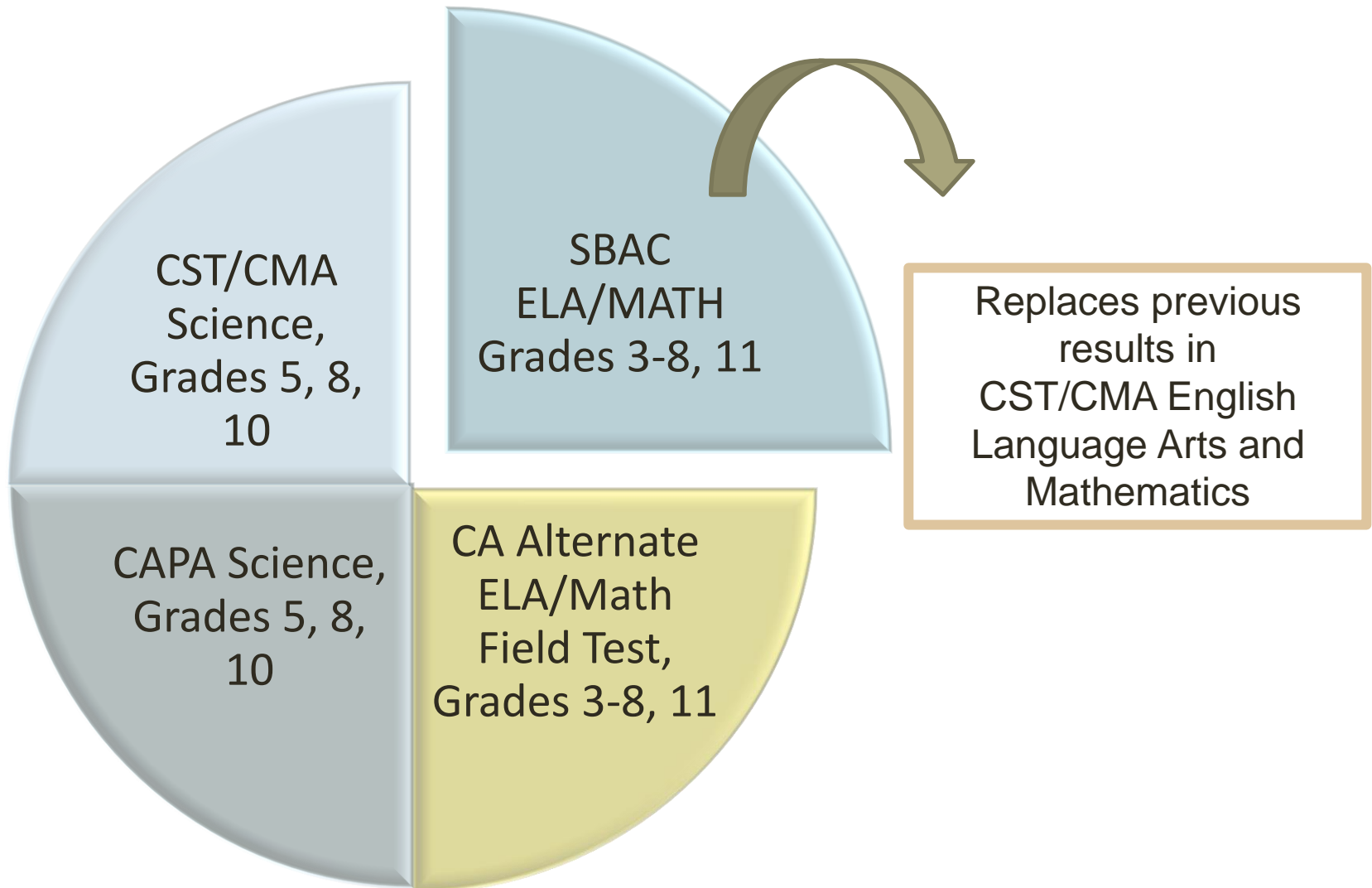
Board of Education Meeting
June 24, 2015

David Verdugo, Ed.D., Co-Interim Superintendent
Delores Stephens, Co-Interim Superintendent
Deborah Stark, Ed.D., Assistant Superintendent
Margarita F. Rodriguez, Coordinator, Assessment & Accountability

Purpose

- Structure of CAASPP Reporting
- Changes in Accountability
- Timeline for communication on CAASPP Results

2014-15 CAASPP System

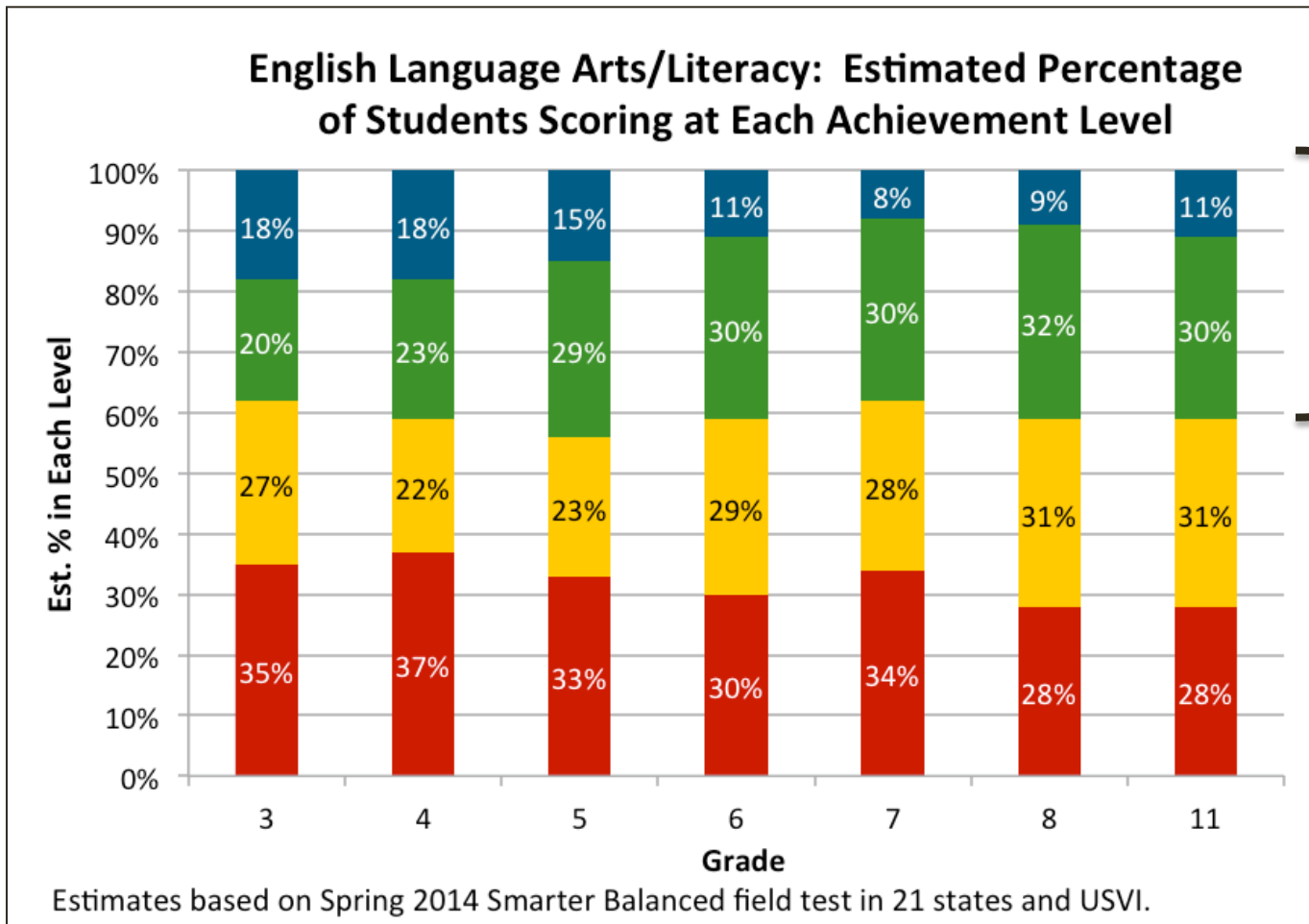


2014-15 SBAC Reporting

- Achievement Level Descriptors for the four levels of achievement , *Standard Exceeded, Standard Met, Standard Nearly Met, Standard Not Met*
- Individual student results will be reported as overall ***vertical*** scale scores from 2,000 to 3,000.
- Individual student results will be reported by Claims in ELA and Math as *Above Standard, At or Near Standard, or Below Standard*
- Results cannot be compared to prior CST Scores and are expected to start lower.

2013-14 SBAC Field Test

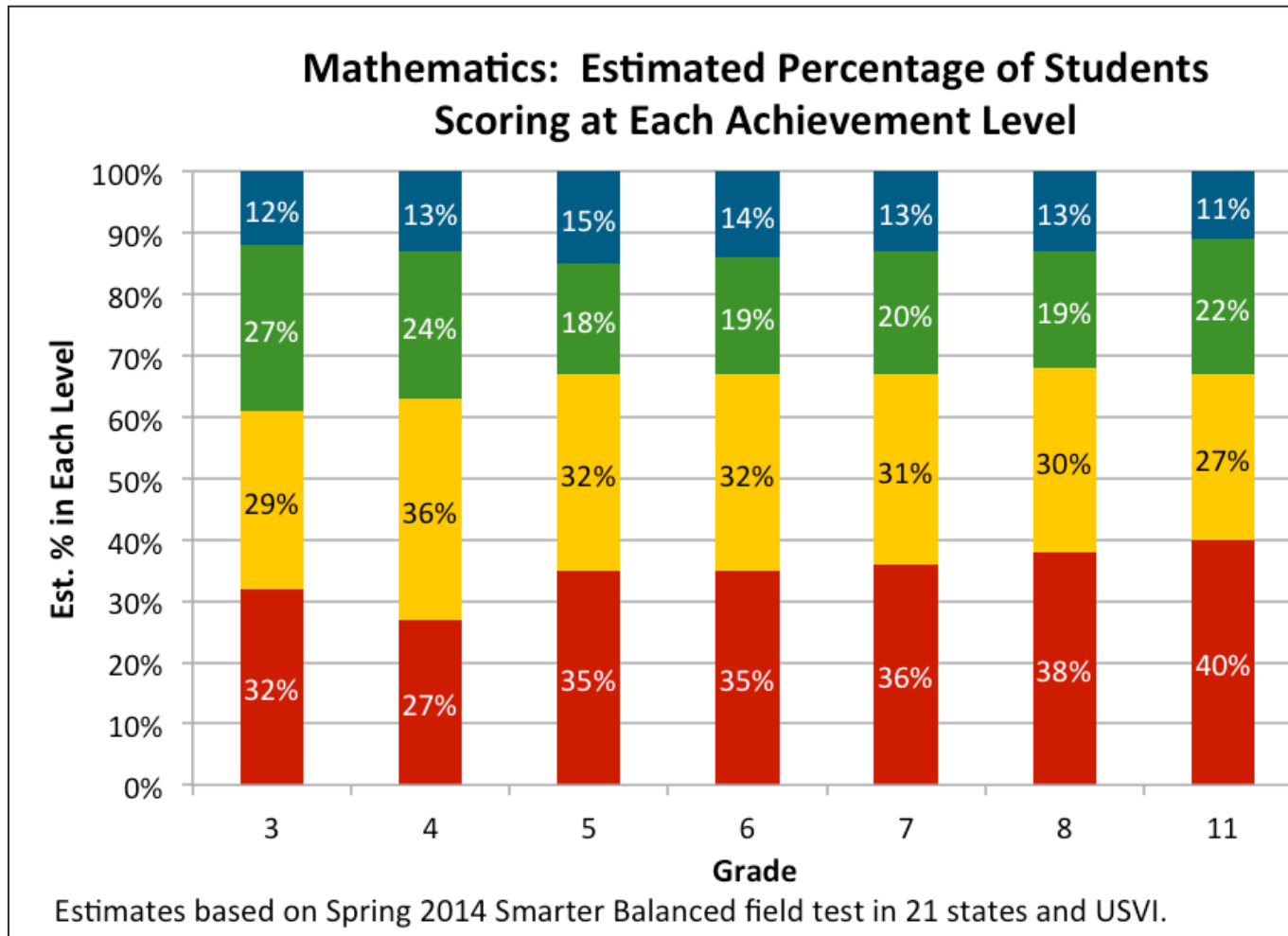
- Fewer students are expected to score in the highest levels or *Standard Exceeded and Standard Met* in ELA



Top levels in the high 30s to mid 40s compared to 40s to 50s during final years of CST

2013-14 SBAC Field Test

- Even fewer students are expected to score in the highest levels or *Standard Exceeded* and *Standard Met* in Math



Top levels in the 30s compared to 60s to 70s during final years of CST

Results: Resetting the System

- Like Apples and Oranges, the new tests are too different to compare the old scores and new.
- Many students will need to make significant progress.
- This year's results will establish a baseline for progress in future years.
- Students will progress as they spend more time in classrooms working to teach the new standards.

A Look Back

- **2013-14**– PUSD participated in statewide Field Test of the Smarter Balanced Assessment (SBAC)
- **2014-15**- PUSD participated in full implementation of ELA and Match SBAC Summative Assessments
 - **January-March**- PUSD purchased 21 roving computer carts to accommodate district-wide testing.
 - **March 10, 2015** –PUSD completed district-wide practice day in preparation of full implementation of SBAC
 - **April 20 to May 22, 2015**– PUSD participates in Smarter Balanced Summative Assessment (SBAC). Schools complete testing over five weeks.

What's Next

- **Beginning in June 2015**– CAASPP preliminary results for the ELA and Mathematics are received
 - Results are received in batches by grade as students complete all portions of the test
 - Reports are released by grade
- **July to August**– Aggregation and analysis of preliminary results.
- **Mid August** – Final results are received district-wide and include remaining CAASPP testing.
 - PUSD sends Parents Individual Student Reports (ISRs) including all CAASPP results.
- **Early September**- CDE publicly posts final CAASPP results

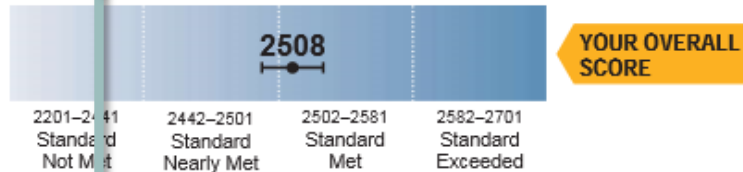
Elements of the CAASPP Individual Student Report (ISR)

Juan's Results on California's Assessments

Front Page

ENGLISH LANGUAGE ARTS/LITERACY

Juan's overall score is: **2508**



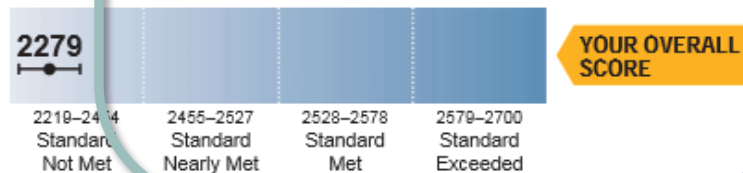
Juan met the achievement standard and demonstrated the knowledge and skills in English language arts/literacy needed for success in future coursework.

This new test is more difficult and is based on new academic standards. For this reason, do not compare Juan's score on this test with Juan's performance on English language arts/literacy tests from previous years.

Juan's performance on the four areas that comprise this overall score can be seen on the back of this report.

MATHEMATICS

Juan's overall score is: **2279**



Juan did not meet the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in mathematics needed for success in future coursework.

This new test is more difficult and is based on new academic standards. For this reason, do not compare Juan's score on this test with Juan's performance on mathematics tests from previous years.

Juan's performance on the three areas that comprise this overall score can be seen on the back of this report.

 The bar around a score indicates the extent to which the score might have been different had the test been taken again.

More information about Juan's scores can be found on the back of this report.

To learn more about these tests, visit the CAASPP Summative Assessments Web page at <http://www.cde.ca.gov/ta/tg/sa/sabacsummative.asp>. Find complete results for schools, local education agencies (LEAs), and statewide at <http://www.cde.ca.gov/ta/tg/ica/> and your School Accountability Report Card (SARC) on the CDE SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/> or ask for a copy of the SARC at your child's school.

Implications for Accountability

Federal Accountability

- For 2014-15, AYP determinations will be based on meeting the 95% participation rate on CAASPP testing and one additional indicator.
- Attendance rate will be the additional indicator for elementary schools, middle schools and elementary school districts.
- Graduation rate will be the additional indicator for high schools.
- Proficiency rates will not contribute to accountability determinations.

Implications for Accountability

State Accountability

- In March API was suspended for 2014-15 for all schools and districts.
- In Fall of 2016 we expect a new accountability system to rate school and district performance.
- The new system is being designed to align with the multiple indicators embedded in the LCAP, such as graduation data and student preparedness for college and career, along with results from the CAASPP scores.

Sample State Accountability



Measure	Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring	89.1	89.0	88.6	Very High	Improved Significantly	Excellent
Program of Studies	81.3	81.5	81.1	High	Improved	Good
Education Quality	89.2	89.8	89.5	High	Declined Significantly	Issue
Drop Out Rate	3.3	3.5	3.6	High	Improved Significantly	Good
High School Completion Rate (3 yr)	74.9	74.8	73.8	High	Improved Significantly	Good
PAT: Acceptable	79.1	79.1	79.2	Intermediate	Maintained	Acceptable
PAT: Excellence	19.0	20.8	19.9	Intermediate	Declined Significantly	Issue
Diploma: Acceptable	84.6	83.1	82.5	High	Improved Significantly	Good
Diploma: Excellence	21.7	20.7	20.1	High	Improved Significantly	Good
Diploma Exam Participation Rate (4+ Exams)	50.5	56.6	55.9	Intermediate	Declined Significantly	Issue
Rutherford Scholarship Eligibility Rate (Revised)	60.9	61.3	60.8	High	Maintained	Good
Transition Rate (6 yr)	59.2	59.5	59.1	High	Maintained	Good
Work Preparation	81.2	80.3	80.0	High	Improved Significantly	Good
Citizenship	83.4	83.4	82.6	Very High	Improved Significantly	Excellent
Parental Involvement	80.6	80.3	80.0	High	Improved Significantly	Good
School Improvement	79.8	80.6	80.2	High	Declined Significantly	Issue

How parents are being prepared?

- **February**
 - Parent Resources shared with Principals
 - Parent Letter sent home in anticipation of testing
 - Online Resources posted to PUSD Website
- **June**
 - End of year letter sent home in anticipation of results received over the summer
- **August**
 - Letter explaining results alongside CAASPP Individual Student Report (ISR)

Frequently Asked Questions

Why isn't my son doing as well on this test as he did on STAR?

The expectations defined by the new standards are both higher and broader than expectations measured by the old tests. It will take time for students to demonstrate mastery of the new standards.

How can one annual test determine how my student is doing or whether he is learning?

The test is only one measure of your student's progress. Classroom assignments and projects will also be reviewed and are important measures of student learning.

Critical Takeaways

It's a beginning – this year's score is your baseline.
*Standard Exceeded, Standard Met, Standard Nearly Met,
Standard Not Met*

It's a transition – results may show many students need to make progress, but we are on the right path.

It's the information we need – to help prepare kids for college and careers.

Questions

